



**MASTERS OF SCIENCE IN NURSING
AND MIDWIFERY
A.A. 2021/2022**

Course: Fundamentals and development of the nursing profession

Year: first

Period available (1°-2° semester – annual): 1st semester

University Credits:





- Midwifery and the process of constructing a professional identity;
- Migrant women and reproductive health;
- The function of the midwife in the midwifery process;
- Pregnancy and the BRO project.

In particular the students will:

- know the history of women and the changes that have occurred over the last few years.

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Economics and business management SECS-P/08

Students will acquire the necessary knowledge to:

- Understand the structure of corporate management and governance of healthcare companies, placing them in the economic and regulatory framework in which they operate.
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- The application aspects of the Code of Ethics in professional practice;
- Development of professional responsibility and competences in the light of the Code of ethics.

Obstetrical and Gynaecological Nursing , MED/47

- Theories and epistemology of midwifery care;
- The principles of woman-centred care, with reference to gender medicine;
- The birth pathway: application of midwifery partnership to organisational models and clinical practice;
- The BRO (low obstetrical risk) self-management;
- Care during pregnancy, childbirth and puerperium;
- Care pathway of the critical pregnant woman;
- Sentinel events in obstetrics and obstetrical near misses: good practices and actions for improvement;
- Midwifery surveillance activities during pregnancy, birth and puerperium;



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1. Organisational changes

- Fluidity and porosity of the new organisational context in the era of social communication;
- From task to "choice": the new professional paradigm of digital humanism;
- Change management as a structured response to context changes and as an opportunity for professional growth.

2. The reasons behind our success

- McClelland's theory of needs;
- From needs to dominant motivators: organisational attitudes and mechanisms of recognition and gratification;
- Recognising motivators in oneself and in others (colleagues / collaborators).

3. Skills needed for growth through change

a. Listening and effective communication

- Guiding listening (recognising mistakes)
- Watzlawick's axioms of communication
- The 3 levels of communication and communication strategies

b. Impact & Influencing

- Analysis of the playing field in interpersonal confrontation and behavioural orientations within interpersonal relationships;
- Credibility and reinforcement strategies;
- Building and negotiating successful proposals: the Chamberlain model.

c. Creativity and lateral problem solving

- Creativity methods for problem manipulation ;
- Designing and leading a creative brainstorming session;
- From brainstorming to planning: the "filter ideas".

d. Effective team-working

- Characteristics and life cycle of the team (Bruce Tuckman's 4 phases);
- Key roles within the group (David Kolb's model);
- Dynamics within groups (from dependency to interdependency: Kelley and Thibaut's model).

e. People management and development

- Situational leadership (Hersey - Blanchard model);
- Behavioural approach to resource management;
- The definition of development plans for the resources managed.

f. The (meta)brand reputation (external intervention by Reputation Institute - TBC)

- Reputation: meaning, dimensions, strategic value;
- Brand and meta-brand reputation: what it means and why invest in it;
- Measuring brand reputations and the aspects in which to invest to enhance its value.



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The final exam will consist in a written examination with multiple choice answers, with a mark of maximum 31/30.

The written exam is structured in 3 blocks, each consisting of 10, 10 and 11 questions, for a total of 31 questions. In order to pass the written examination, students must score an overall of 60% correct answers in all questions, with a minimum of 50% correct answers in each of the three blocks.

The mark for the written examination will be equal to the number of correct answers.

The examination will be passed if a pass mark (18/30) is achieved in each module.

The marks from the three modules will be combined to form a single final mark weighted according to the university credits in each discipline.

In order to obtain the "cum laude" the student will have to reach a mark of 33/30. The results will be published in 15 working days.

Recommended readings

General Nursing Sciences, General Clinics and Paediatrics, MED/45

Manzoni, Le radici e le foglie. Una visione storico-epistemologica della disciplina infermieristica, Milano: CEA, 2016.

Code of ethics for nursing professions

<https://>



W. Johnson, un top team. Formare e motivare una squadra vincente. Valorizzare l'impegno e , Hoepli, 2019
K. Blanchard, Franco Angeli , tre chiavi dell'empowerment. Come liberare il potenziale dei collaboratori offrendo deirisultati