





- General P





- Moral Philosophy M-FIL/03

Students will be able to apply their knowledge to: understand the moral values underlying the concept of care and self-care

Autonomy of judgement: analyse moral values in relation to care and self-care

Communication skills: know the language of moral philosophy and use it to support the choices made in care within multidisciplinary teams

Learning ability: know how to build a care pathway considering the moral values of the individual and the community.

Learning objectives:

Provide students with the basic notions of Moral Philosophy following a guided process of acquisition of the subject, methodology and scientific language of the discipline.

Students will learn the conceptual and methodological aspects and tools (the origins of Moral Philosophy, from Ancient Ethics to Contemporary Bioethics, Scientific Evidence in Experimentation and Moral Implications, Ethics and Cultural Variables) to explore the complex intertwining of ethical thinking, health and the care process.

Specific objectives:

Critical analysis of the moral categories and judgements involved in





General objectives:

Guide the student to acquire the knowledge and skills needed to understand the complexities and connections between society, health and culture.



The aim of the module is to provide the student with the cognitive elements inherent to the nursing approach to the interpretation of social phenomena like marginalisation from an anthropological-care perspective.

At the end of the course, the student will be able to apply skills for the development of a care approach aimed at fragile and marginalised subjects.

Prerequisites

- **General Psychology M-PSG(e)TaG(e)T0c**



The clinical approach based on the interactive relationship between the healthcare professional and the patient ("REDE" Model; Patient-Centered Model).

- The role of communication in patient relationship, patient education and self-care.

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Part 2

In-depth study of the Sociology of Health;

Health, illness, medicine: a sociological view;

The social representation of the body and its reading as a text;

Michel Foucault and the theory of bio power, utopian, docile and flexible bodies;

Pregnancy and childbirth beyond the physiology of the human reproductive event;

The individual and society facing death;

Global pandemic and social uncertainty: the centrality of health and new frontiers between imagination and experience.

- Moral Philosophy M-FIL/03

Philosophy as a cure for the soul: from the Pre-socratics and their interest in the physical world to Aristotle and the Ethics in Nicomachus. Eudaimonia coincidence of purpose and good;

Historical consideration in Philosophy, disparity and opposition of doctrines;

The myth of Prometheus and the symbolism in the relationship between human and divine. The cure as a metaphorical reference to the myths of Ancient Philosophy;

Modern western society and the birth of Bioethics;

Role and contributions of Bioethics in care management and treatment;

Basic principles of Philosophy of Care;

Clinical and pharmacological experimentation;

Ethical models and judgments relating to the beginning and end of life;

Ethics committees, DAT and the controversial relationship between ethics and State law;



- Introduction to the foundations of the Sociology of Cultural and Communicative Processes (key words, object of study, methodology);
 - The genesis of the scientific concept of culture and the ambiguities of interpretation;
 - Dimensions and components of Western culture;
 - Cultural differentiation in contemporary society;
 - The main axioms of human communication and the influence of cultural processes on understanding;
 - The phenomenon of culture shock: description and analysis;
 - Social groups: formation, leadership, relational dynamics.
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- The team in the healthcare context;
 - Reflections and recent theoretical contributions of the schools of thought;
 - The future of the Sociology of cultural and communicative processes between contradictions and new frontiers to be explored.
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- **General Nursing Sciences, General Clinics and Pediatrics MED/45**
Theories of transcultural care (Leininger, Purnell, Giger-Davidhizar, Campinha-Bacote);
The concepts of fragility and freedom of choice;
Care for homeless people, migrants, political refugees, foreigners;
Models of territorial, social and health integration.

Teaching and learning activities and teaching methods

- General Psychology M-PSI/01

The teaching activity will consist of lectures of 2 or 3 hours in the classroom or online and interactive class



Oltre la soglia Ed. Unicopli
Galimberti: Il Corpo Ed. Feltrinelli