



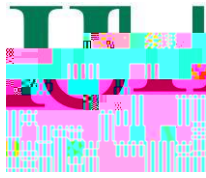
## HUMANITAS UNIVERSITY

### ACADEMIC REGULATIONS OF THE MASTERS OF SCIENCE IN NURSING AND MIDWIFERY (LM/SNT1)

Approved by the Academic Senate on 19/02/2020

#### TABLE OF CONTENTS

Introduction - Scope of application.....	2
Art.1 - Learning objectives .....	2
Art.2 - Employment opportunities .....	3
Art.3 - Access to the masters of science .....	3
Art.4 - Academic specifications .....	4
Art.5 - Duties of teaching staff .....	4
Art.6 - Members of staff and Roles.....	4
Art.7 - University credits (CFU).....	4
Art.8 - Teaching and learning methods and activities .....	5
Art.9 - Curricular courses .....	6
Art.10 - Clinical training placement .....	6
Art.11 - Learning activities chosen by the student: elective courses.....	6
Art.12 - Learning activities to prepare for the final exam .....	7
Art.13 - Compulsory attendance.....	7
Art.14 - Assessment of Learning .....	7
Art.15 - Exam periods and sessions.....	8
Art.16 - Career progression, repeat students and students outside the prescribed course timeframe .....	9
Art.17 - Final exam and graduation.....	9
Art.18 - Validity of former study credits .....	9
Art.19 - Recognition of studies completed at other universities or on other degree programs.....	10
Art.20 - Evaluation of teaching effectiveness and efficiency.....	10
Art.21 - Joint Teacher-Student Committee.....	10
Art.22- Working students .....	11
Table I.....	12
Learning activities .....	12



## **Introduction - Scope of application**

These Regulations, governing the Masters of Science in Nursing and Midwifery, are drawn up in accordance with the provisions of Art. 11 of Ministerial Decree 270/04, the Ministerial Decrees of January, 8<sup>th</sup>, 2009, and the Humanitas University Academic Regulations.

In accordance with the freedom of teaching and the rights and obligations of teaching staff and students, these Regulations lay down the organizational aspects of the Masters of Science in Nursing and Midwifery, in analogy with

academic regulations, in compliance with Class LM/SNT1 of the Masters of Science in Nursing and Obstetric Professions, Ministerial Decree of January 8<sup>th</sup>, 2009, to which the program refers.

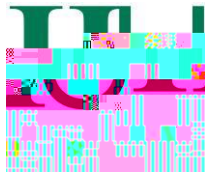
### *Art.1 - Learning objectives*

The Masters of Science in Nursing and Midwifery aims to provide graduates with an advanced preparation to work in highly qualified positions, pursuant to Art. 6 Paragraph 3, of the Ministerial Decree of October 22<sup>nd</sup>, 2004, n. 270.

The Masters of Science in Nursing and Midwifery aims to train healthcare professionals with specialist skills in clinical care, able to respond to health problems. It develops preventive, educational, clinical, rehabilitative and palliative skills, thanks to the acquisition of disciplinary and non-disciplinary methodologies, in the field of training, management and research, in order to gain the knowledge and the skills to efficiently work in the social-health systems and to provide nursing care with an integrated approach.

Graduates will be able to use their specialised skills to manage health problems. The knowledge acquired during the masters of science will enable them to take an active part in the planning, management, development and innovation of the healthcare area, applying new organisational methods that will integrate national standards and the needs of the community with those of the European Union.

The learning objectives include the acquisition of knowledge deriving from the



### *Art. 2 Employment opportunities*

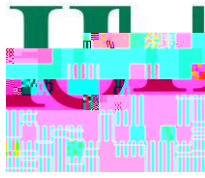
1. After obtaining the qualification, the masters of science graduates will have the professional qualifications to work as specialists in the conduction of care projects or as expert collaborators in the field of nursing, epidemiological and clinical research. They will also be able to take up the roles of expert managers and professionals in public and private services, at hospital, territorial and community level, for the management of patients. In addition, they may work in the training field and for the improvement of the quality of services, with particular reference to the surgical field or primary care and public health.
2. The Masters of Science in Nursing and Midwifery also provides the legal requirement for competing for managerial positions in Health Services and for the role of Director of Professional Education in the degree courses of the same class.
3. The graduate may access further training and professional refresher courses, 1st and 2nd level Masters and Research Doctorates.

### *Art. 3 - Access to the masters of science*

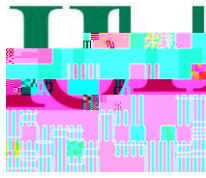
Access to the masters of science is scheduled at a national level, pursuant to Law no. 264 of August 2<sup>nd</sup>, 1999.

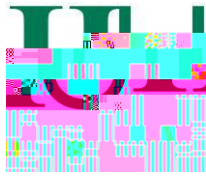
The number of places available is defined annually by a Decree of the Ministry of, University and Research (MUR), taking into account a survey carried out by the University regarding the available resources and the educational and clinical facilities, as well as the needs for healthcare personnel of the Class professional profile established by



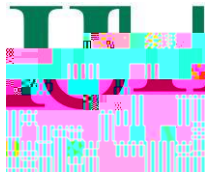


2. Each credit corresponds to a 25-hour student workload, of which at least 50% must be individual study, except in cases where the learning activities are of a highly practical or experimental nature.
3. Each credit assigned to the various learning activities can correspond to:
  - a. 12 hours dedicated to lectures or equivalent teaching activities; the remaining 13 hours for individual study;
  - b. 20 hours dedicated to exercises or equivalent theoretical-practical training activities, the remaining 5 hours for





- The seminars take place in the periods established annually by the calendar.
  - The conventions and congresses necessarily follow the schedule arranged by the organizers of the chosen event and therefore they can be attended by students throughout the year.
- 4.



*Art. 14- Assessment of Learning*

1. In accordance with the University's academic regulations, each single-disciplinary or integrated curricular course gives rise to one and only one individual exam, whose mark is expressed out of thirty.
2. A minimum score of 18/30 is required to pass the exam. The award of cum Laude, in addition to the maximum mark of 30/30, is subject to the





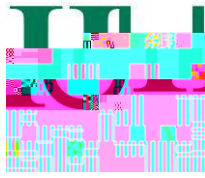
must be communicated to the Director of the Department who verifies its congruity with the principles set out above.

3. The duration of each session must be such as to allow all students who have planned to do so to take the exam in that session. Exams with a limited number of students are not allowed.
4. Once set, the starting date of a session cannot be brought forward.
5. Without prejudice to the provisions regarding attendance and prerequisite obligations, an exam may be taken in any examination period starting from the one immediately following the end of the related course.

*Art.16 - Career progression, repeat students and students outside the prescribed course timeframe*

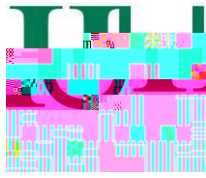
In order to ensure a balanced career progression consistent with professional training, the following preparatory steps are envisaged:

1. Students who have not passed more than three exams by the end of the academic year of each course year, must enroll as repeat students or, if enrolled in the second year, as a student outside the prescribed course timeframe.
2. The condition of repeat student lasts for an entire academic year and may only be modified starting

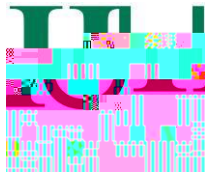


*Art.18 - Validity of former study credits*

Students who interrupt their enrollment in the masters of science for eight consecutive academic years, or who have not complied with the attendance requirements for eight consecutive academic years, or who have failed to pass exams for eight consecutive academic years, may submit an application to the Student Office for validation of previously acquired credits. This



*Art.19 - Recognition of studies completed at other universities or on other degree programs*



The joint teacher-student committee is responsible for evaluating correspondence of the results obtained with the learning and service objectives, using surveys expressing the students' opinions and other available institutional sources.

In particular, it evaluates:

- the expected learning outcomes and skills to ensure satisfaction of employment prospects;
- the effectiveness of teaching and learning activities, teaching and examination methods, equipment and the logistics system;
- the effectiveness of corrective actions and the transparency of the information published on the degree programs;

The committee is made up of an equal number of teaching staff and students, designated according to procedures defined by specific regulations, ensuring that the student component is adequately representative.

The committee draws up an annual report containing proposals to improve the quality and effectiveness of the teaching structures, also in relation to learning outcomes, employment prospects, and personal and professional development, as well as the needs of the economic and production system.

The elaboration of t





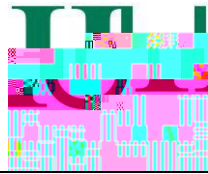
Statistics		
INF/01 Computer Science	1	Propaedeutic sciences
SECS-S/02 Statistics for experimental and technological research	3	Computer science applied to health management

1

II  
semester

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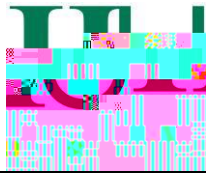




2	I semester	CLINICAL PLANS (COMMUNITY CARE AND PUBLIC HEALTH)	26			sciences
				MED/34 Physical and rehabilitation medicine	2	Biological, medical and surgical sciences
				MED/45 General Nursing Sciences, General Clinics and Paediatrics	2	







Elective activities	6	Chosen by the student
Final exam	6	For the final exam
TOTAL CFU	120	